Danebank
Anglican School for Girls

Academic Position | Junior School

Junior School Classroom Teacher

Full time 1.0 / Temporary (Parental Leave)

Danebank is one of the leading Christian girls' schools in Australia with a wonderful reputation and proud history of excellence and innovation in thinking, learning and care. We nurture and inspire girls to flourish through inclusive and powerful educational opportunities.

We aspire for each girl to become all she is purposed to be.

Our guiding values are compassionate service, creative collaboration, respectful relationships, courageous optimism, personal excellence, loving kindness and taking responsibility. The life of our school is anchored in a Christian foundation and our worship and spiritual life is grounded in the Anglican tradition. The very essence of our motto - **Ut Prosim** *That I May Serve* - reflects our intention for each girl to develop meaning in her life, to grow in faith, to serve others and to contribute to society into the future.

Our Approach

Our approach to education is futures-focused and holistic: we integrate student wellbeing, learning and personal development to help shape the social, emotional, physical, cognitive and spiritual aspects of each individual.

Our Staff

Danebank acknowledges and values the contribution that all staff, teaching and operational, make to the achievement of the School's strategy and is committed to supporting all staff in their endeavours.

Danebank staff are passionate about learning and deeply committed to the wellbeing and growth of each girl. Our heart to serve and vision to improve drives our collaboration, innovation, professional growth and pursuit of the best for ourselves and our community. Staff enjoy working in our engaging environment.

Position Description

This Position Description is a guide only and is not intended to be an exhaustive or exclusive list of the duties attached to this position. The Position Description is subject to review and modification by the Principal, in response to the strategic direction of the School and the development of the skills and knowledge of the position.

Position Title	Junior School Classroom Teacher
Reporting Manager	Deputy Principal Junior School
Role Purpose	All teachers have the responsibility to support Danebank's aspiration and intent, upholding its core values and Christian foundation. The classroom teacher is passionate about learning and deeply committed to the wellbeing and growth of each student. In partnership with the Deputy Principal Junior School and Danebank staff, the classroom teacher collaborates, shares teaching practice and brings innovative ideas to promote a culture of continuous improvement. The classroom teacher delivers an inspiring and differentiated learning program through high quality teaching in order to develop deep understanding and develop students as reflective and powerful learners. The teacher ensures professional compliance, supports policy and follows school procedures and systems. Every teacher is expected to be involved in the learning, student care, outdoor education and co-curricular programs as these are pivotal to the holistic development of each student.
Specific Duties and Responsibilities	Actively support the Christian ethos of the school, modelling a Christian example in all activities. Create inclusive, safe and supportive learning environments that model Christian world views. **Teaching and Learning** ● Maintain a sound understanding of the content and structure of the NESA curriculum and contemporary learning. ● Support students to learn how to learn, developing individuals as self directed, powerful learners. ● Plan and teach well-sequenced teaching and learning programs that engage students and promote learning. ● Provide rigorous academic learning, supporting students to achieve their personal best and pursue learning growth through personalisation of learning. ● Implement best practice teaching and learning strategies appropriate to the learning of the girls. ● Purposely integrate literacy, numeracy and ICT into teaching and learning programs. ● Regularly monitor and assess student learning and growth and analyse data to inform and improve teaching practice. ● Inspire and engage students and to develop in them a love and appreciation of learning. ● Ensure that positive and constructive feedback is provided to students in a timely manner to improve the students' understanding. ● Maintain all administrative records to a high standard including programmes and registers, attendance, wellbeing, NCCD, assessment and reports.

	Professional Development ● Share knowledge and resources, develop skills and ensure best practice principles are applied across the Junior School and Danebank's professional learning community. ● Actively seek appropriate and timely professional development. ● Engage in the regular performance appraisal process and professional development practices of the school. ● Participate in accreditation processes. **Wellbeing** ● Adhere to a holistic approach to student learning, engaging with the school's Becoming Framework for student development. ● Work in collaboration with Stage Coordinators and departmental colleagues to address student management and behavioural issues. ● Work collaboratively to deliver the Student Wellbeing programs, refer students to specialist staff where required and liaise with middle leaders as appropriate. ● Establish rapport with students and provide ongoing encouragement to support students' emotional and social wellbeing. ● Maintain professional confidentiality on information about students. ● Provide the appropriate duty of care and supervision of students. **Communication and Engagement** ● Establish and maintain effective and respectful relationships with students, staff and parents. ● Work collaboratively with colleagues, parents/carers. ● Plan and participate in excursions. ● Respond to parent enquiries regarding curriculum and student matters in a timely manner to ensure positive outcomes for student learning. ● Prepare meaningful feedback and reports regularly to students and parents. ● Be available to assist students out of class where needed, via negotiation between teacher and students. ● Attend chapel services ● Attend other School events (e.g. theatre productions) and maintain an active connection with the broader community. Any other duties as may be required by the Principal and/or Deputy Principal Junior School.
Key Competencies, Skills and/ or Experience	● A commitment to the Christian mission of Danebank, demonstrating a commitment to Christian teaching practice. ● Expertise and experience in teaching all student levels the K-6 ● Ability to deliver effective pedagogy in an innovative and engaging manner. ● Effective interpersonal communication skills and the ability to work collaboratively with colleagues and parents. ● Professional and personal integrity. ● Flexible and open to change. ● Proactive and innovative. ● Technologically literate and experienced in the integration of technology into every aspect of students' learning. ● Willingness to actively engage in co-curricular activities.

	● Commitment to personal and professional development.
Essential Qualifications	**Essential:** ● Relevant tertiary qualification in Primary Education. ● Accredited with NESA. ● Working with Children Check required. **Desirable:** ● Experience teaching K-6
Workplace Health and Safety	All Danebank staff have a responsibility to comply with the School's WHS policies, procedures and practices and contribute to a healthy and safe workplace culture.
Child Protection	Danebank is committed to being a Child Safe organisation, putting the needs and interests of our students first. All Danebank staff are required to comply with applicable child protection legislation and are responsible for ensuring that the School's Child Safe policies, procedures and programs are at the forefront of all we do. This includes maintaining a child safe culture, adopting strategies and taking action to promote child wellbeing, and keeping students safe from harm. The School has zero tolerance for child abuse.
Classification	Independent Schools (Teachers) CMEA 2025 (depending on experience and accreditation)

Document Information

Prepared by	Deputy Principal Junior School
Prepared date	21 October 2024, reviewed Aug 2026
Approved by	Principal
Approved date	
Additional notes	

Acknowledgement of receipt of position description

I have received a copy of the Position Description and have read and understood its content.

Employee Signature	Date
Supervisor's Signature	Date