



News from the Universities/UAC/Colleges

New Terminology relating to University Courses from 2018

There will be a change in UAC terminology from this year onwards. As part of a government imposed move to transparency all universities will be required to use a common language:



New terminology



- Year 12 Subject Scheme:**
previously Year 12 Bonus Points
- Adjustment points or adjustments:**
previously bonus points
- Selection rank:**
A student's raw ATAR plus any adjustment points that they may qualify for through a UTS admission scheme
- Admission scheme:**
previously entry scheme
- Admission pathway:**
previously entry pathway

UTS

Distributed at UTS but applies to all UAC universities

I visited UTS last week to catch up on their plans for 2019. They have a range of admission schemes which take criteria other than the ATAR into account, to give students an adjustment to their selection rank. These include: Year 12 Subject Scheme, InpUTS Educational Scheme (EAS), Schools Recommendation Scheme and Elite Athletes and Performers Special Admission Scheme. Students applying for a place at UTS should check these schemes to see if they may be eligible. They also promote alternative admission pathways for students, including TAFE courses, diplomas and other formal qualifications.

New course majors next year include:

- Bachelor of Laws: Legal futures and technology (will deal with careers not yet identified)
- Bachelor of Health Sciences: Human structure and function (pathway to M Physiotherapy)
- Bachelor of Advanced Science: Pharmaceutical science (pathway to M Pharmacy)
- Bachelor of Engineering (Hons): Electronic engineering (for careers across a range of high-tech)

The UTS campus redevelopment program is forging ahead, with several new buildings just finished, or almost finished. For the first time 700 sport and exercise science and physiotherapy students are now located in the Moore Park Sports Precinct.



TAFE NSW

I also visited TAFE last week for an update of their major reorganisation and their new website, <https://www.tafensw.edu.au/courses>, which will allow would-be students to source their courses by interest, with 1200+ courses available. They also have another site devoted to online courses: <https://www.tafensw.edu.au/digital>, which lists 250+ courses available online.

TAFE is a good destination for students who wish to receive a vocational education which will make them work-ready directly from their course. Courses mirror real world and industry practices to allow students to acquire and apply current knowledge in a professional context. The courses entail substantial practical skills which particularly suit students who learn by undertaking practical work. As well as offering Statements of Attainment, Certificates 1 – IV, Diplomas and Advanced Diplomas, TAFE now has degrees in many areas. Such degrees are much cheaper than university degrees and also involve substantial practical and industry relevant learning. They include:

Bachelor of 3D Art and Animation
Bachelor of Aged Services
Bachelor of Applied Commerce (Accounting & Financial Planning)
Bachelor of Business
Bachelor of Community Services
Bachelor of Creative Practice
Bachelor of Design (Interior Design)
Bachelor of Early Childhood education and Care (Birth-5)
Bachelor of Fashion Design
Bachelor of Information Technology (Data Infrastructure Eng'ing)
Bachelor of Information Technology (Network Security)

Bachelor of Property Valuation
Associate Degree of 3D Art and Animation
Associate Degree of Applied Engineering (Renewable Energy)
Associate Degree of Business,
Associate Degree of Fashion Design
Diploma of 3D Art and Animation
Diploma of Adult Education
Diploma of Applied Commerce
Diploma of Business
Diploma of Information Technology
Diploma of Sustainable Development

Further details about these degree courses are available at:
[6tyhttps://www.tafensw.edu.au/courses/tafe-nsw-degrees](https://www.tafensw.edu.au/courses/tafe-nsw-degrees).



Torrens University Australia

Last week Year 12 had a visit from Torrens during BOND. The University comprises Billy Blue College of Design, Media Design School, Blue Mountains International Hotel Management School and William Blue College of Hospitality Management. Their disciplines include diploma and degree courses in:

Business: Communication and Public Relations; Event Management; Entrepreneurship; Marketing; Sports Management), Commerce, Financial Services (Financial Planning);

Health: Applied Public Health; Beauty and Spa Practice; Health Science (Aesthetics); Health and Wellbeing; Human Services (Ageing) & (Disability); Counselling and Communication Skills; Nutrition

Design: Branded Environment;, Fashion Design; Communication Design; 3D Design and Animation; Digital Media (Interactive Design) and (Film & Video Design); Interior Design; Graphic Design; Photo Imaging; Creative Technologies (Game Art); Software Engineering (Game Programming).

Hospitality: International Event Management, International Hotel and Resort Management; Hospitality Management; Tourism Management; Culinary Management; Event Management.

The classes are kept small, are very practical and mostly have a cut-off of approximately 60.

The Big Day In

Fifty students from Year 10 attended this event last week, which focused on the part technology will play in jobs of the future – either in a full-on IT role, or as a user of IT within other careers. Current Year 10 students are likely to find that 92% of jobs will need digital skills and 45% of jobs will need people who can configure and work confidently with digital systems and technology. In an age of automation more jobs will demand 21st-century skills, such as interpersonal skills, entrepreneurialism and creative problem solving.

The World Economic Forum, in 2016, identified skills which will be required to thrive in 2020 and beyond – *complex problem solving, critical thinking, creativity, people management and co-ordinating with others (leadership).*



We heard from a range of speakers about work of the future and preparing for it, career paths, using technology to improve health and wellbeing, artificial intelligence and machine learning, and ways in which new technology such as drones can improve productivity and safety in many areas – ranging from agriculture to lifesaving rescue off our beaches. Students also heard about apprenticeship and cadetship opportunities with the Australian government (see next page).

In the morning tea and lunch breaks students had an opportunity to visit the exhibitors' stands to collect course information, and talk about study and job opportunities.

The Australian Government Digital Transformation Agency offers digital entry level programs to Year 12 school leavers as apprenticeships to complete a Certificate IV or Diploma in a digital or technology related field, paid for by the government and permanent employment after qualification. They also offer cadetships to students who have completed the first year of an undergraduate degree in a digital or technical field. The cadetships include reimbursement of fees on completion of university subjects. For further information you can email entrylevel@digital.gov.au or call 02 6120 8701.

School Holiday Courses

AIT will be running the following courses in the April holidays:

16th – 17th April *Special Effects in Film with After Effects* – 2 day workshop, 10.30 am – 5.00 pm

18th – 19th April *Unity AI/VR and Game Development* – 2 day workshop. Idea for HSC students working on film projects

20th April *VR and Game Development (Advanced Level)* if you already have some experience in Game development and Unity and want to take the skills to the next level

26th – 26th April *2D Animation with Toon Boom Harmony* 11.00 am – 5.30 pm

For any of these courses go to <http://www.ait.edu.au/events/short-courses/sydney-workshops>.

Coming Events

16th and 17th April - **Charles Sturt University (CSU)** is holding their MyDay Animal and Veterinary Science event, commencing at the Wagga Wagga campus at 9.30 am. Students interested in Animal and Veterinary Science need to register for and attend one day. Places are limited – this is an event recommended for Year 11 and Year 12 students. Parents are welcome to attend with them. Register at <http://www.csu.edu.au/myda>.



Please note that if you need **residential accommodation** to attend an out of Sydney university, it is very important to visit the university to help decide whether you want full board, part board, or independent catering.

19th April – **CSU Orange** campus is hosting an event for students interested in Dentistry, Physiotherapy, Pharmacy or Clinical Science. Years 11 and 12, and their parents, are welcome at 9.30 am. Register at <http://www.csu.edu.au/myday>.



20th April – **CSU Bathurst** is hosting a Communication and Creative Industries event from 9.30 am for Year 11 and Year 12 and their parents. Registration as above.

24th April - **UTS** is holding an information evening at 530 pm – 7.30 pm for students interested in these degrees: Bachelor of Business, Bachelor of Management (events, sport, tourism, and digital creative enterprise management, Bachelor of Accounting (scholarship program) and Bachelor of Economics. The evening will be held in CB08 Dr Chau Chak Wing Building, Building 8. Register online at: <https://uts.hobsonsradius.com/ssc/eform/zN686RIBkk0kx6705ozl.ssc>

24th April **UTS** is holding a Discover Midwifery@UTS Workshop from 5.30 pm in Building 10, 235 Jones Street, Ultimo. Register at: <https://www.uts.edu.au/future-students/health/why-health-uts/events-and-brochures/discover-sessions>. Also see this site for mid-year Nursing Workshops.

University Year 10 Information Evenings

At University of Sydney - these evenings provide students and their parents with the opportunity to hear from staff and students about subject selection for Years 11 and 12 from 6.00 – 8.00 pm They will describe the difference between prerequisites and assumed knowledge and discuss scaling.

To register for Thursday, 8th April; Tuesday, 8th May or Thursday, 17th May go to: <https://www.eventbrite.com.au/e/the-university-of-sydney-year-10-information-evening-registration-42659028302>.



University of Wollongong will be holding Subject Selection Evenings, 6.00 -8.00 pm, as follows:

| | |
|--------------------------------|--|
| Tuesday, 1 st May | UOW Wollongong campus |
| Wednesday, 2 nd May | Cronulla Sharks Leagues Club |
| Wednesday, 9 th May | UOW South Western Sydney Campus, Liverpool |
| Tuesday, 15 th May | Cronulla Sharks Leagues Club |
| Monday, 21 st May | Western Sydney Leagues Club |
| Tuesday, 22 nd May | UOW Uni Hall, Wollongong campus |

If you wish to attend one of these events, please book at: <https://www.uow.edu.au/future/visit/index.html>

DANEBANK will be holding its own Subject Selection Evening on Thursday, 14th June. As well as a general briefing from staff on HSC requirements and subject choice, this will also be an opportunity to talk to, and ask questions of, representatives of our faculties. Please put the date in your diary.

Business and Engineering & Technology Cadetships

These cadetships, organised through Professional Cadetships Australia, have the following opening and closing dates:

| | |
|--------------------------|--|
| Business | Applications opened 5 th March and close 16 th May, 2018 |
| Engineering & Technology | Applications open 30 th April and close 22 nd June, 2018 |

For further information, and to apply, go to: <http://www.professionalcadets.com.au/index.asp>

New Degree at Australian National University (ANU) and possible pathway to Medicine

Bachelor of Health Sciences will equip students with a broad understanding of the themes explored in advanced studies of medicine and offers a pathway to the Doctor of Medicine and Surgery (MChD) at ANU. The degree can also be combined with the Master of Public Health and a Flexible Vertical Double Degree, allowing students to graduate with an undergraduate and postgraduate qualification.

Students proceeding to the Doctor of Medicine do not have to sit the GAMSAT. At the end of the second year of the undergraduate degree 30 students will receive an offer of entry to the MChD, contingent on their grade point average, an interview process and successful completion of the Bachelor of Health Science. Ten of the thirty places in the program are reserved for rural and indigenous students from the undergraduate degree. Visit the ANU website for details of other prerequisites.

Admission to the undergraduate degree from school is based on meeting the ATAR requirements (90) and a successful assessment of suitability based on a supplementary form. Places are available for 60 students in each intake. The supplementary form for 2019 admission is due by 30th November, 2018.

(Mrs) G M Cartwright
Careers Counsellor

The Watermelon Page

Based on Study Tips from ELES

MAKING GREAT STUDY NOTES

We are well into Term 1 and it's time to think about study notes. But why do this now? Well, many students wait until just before examination time to even consider making their study notes, then there is no time to learn them and no time to practise the skills of the subject. Are you one of the students who makes study notes a few days, or even a day, before a class test, assessment, or exams? If you want to get great results, now is probably the time to have re-think.

Hopefully you have already started getting your summaries in order before you get slammed with new work – it becomes very hard to catch up! So make a smart decision and ensure you have all of your study notes completed as the term progresses.

If you are in Years 7, 8 or 9, most students find the best system is to make a summary of each topic in each subject as it is completed. This means that when you get notice of an assessment or exam you are up-to-date except for the topic currently under way.

Because of the volume of work in Years 11 and 12, keeping your dot points up to date on a daily basis seems to be the most effective system. You are never more than a day away from being on top of your study notes. This system means that you get your dot points done in 20 – 25 minutes before you start your homework and you know it's out of the way.

Year 10 is the pivot point between junior and senior years and this is a good year to change over from doing summaries at the end of a topic to doing your dot points daily. If you become proficient in working on a daily basis while you are in Year 10, you should roll over into Year 11 confident and competent in working as a senior student.

In all years, remember that at the end of the year you may be examined on the curriculum for the whole year, so you will need to review everything you have learned during the year.

Top 5 tips to improve your notes:

1. POINTS: Avoid long sentences and focus on key points – dates, names, places, reason and result of action
2. TABLES: Use tables wherever you can to create structure.
3. KEY WORDS: Pull out key words to use in your notes
4. HIGHLIGHT: Make sure the key content stands out (but don't go crazy with colour).
5. WRITE your notes – you will not be using a computer in the exam but will have to pull the information from your brain, down the arm, through the pen, onto the page.
6. FEEDBACK: Show your notes to teachers, parents and friends so they can suggest ways to improve them.

You can learn more about making great study notes in the SUMMARISING unit of www.studyskillshandbook.com.au by logging in with these details:

Username: Danebank

Password: watermelon18

